

**Sinai Temple Religious School 2019-2020**  
**Kitah Bet ב כיתה (2<sup>nd</sup> Grade) Curriculum Overview**  
**Teachers : מורים David Kashanirokh and Debbie Younesi**

**Overarching Goals:**

- Our goal for our students is to guide them to recognize and appreciate their Jewish identity
- By experiencing the Jewish holidays and traditions, we will create a class that is constantly filled with celebration, joy, and happiness through songs and hands-on activities

**Challenge of the year:** Be able to recite the Ma Nishtana (4 questions) on Passover- Practice at home!

**Unit Goals: By the end of 2<sup>nd</sup> grade (with regular attendance and participation) students will be able to:**

**Hebrew:**

- Recognize most Hebrew consonants (letters) and sounds of the letters and most of the vowels.
- Begin to put sounds together to form words and read simple words from our vocabulary words and holidays
- Learn Hebrew words and phrases

**T'filah:**

- Sing the Morning Blessings with a basic idea of meaning, melody and choreography (focusing on specific prayers: *Modeh Ani, Mi Chamocha, Shema, Mah Tov, Adonai Tzafatay Tiftakh*)
- Recognize the Hebrew and chant the blessings for different foods, including Hamotzi and food from the trees and from the ground, using the *Baruch Ata* formula

**Music:**

- We take a deeper look into Israel and the prayerbook, as well as a survey of contemporary Jewish music.
- Some songs we sing are: Romemu / Lcha Dodi/ Kol Haolam Kulo/ The Hope/ Eretz Zavav Chalav/ Am Yisrael Chai/ Ldor Vador/Adon Olam/Ein Kelohheinu/ Yihu Lratzon

**Holidays:**

- Students will be able to learn about:
  - Rosh Hashanah/Yom Kippur:** The birthday of the world, Tapuach V'dvash (Apples and Honey), Shofar, Shana Tova, Yom Tov, Selicha, Tashlich
  - Sukkot:** guests In the sukkah, Lulav, Etrog, Sukkah, Schach
  - Simchat Torah:** Torah, weekly Torah portion
  - Chanukah:** The story of Chanukah, the miracle of the oil, Chanukiah, Shamash, S'vivon – letters Nun, Gimmel, Hey, Shin, Nerot, Chag
  - Tu B'Shevat:** Importance of trees (Etz) and fruit of the trees (pri)—Blessings, 7 species of the Tu B'shevat, Seder
  - Purim:** the story of Esther, Hamantaschen, Grogger, Megillah Reading
  - Passover:** The theme of four (four cups of wine, four questions), the Haggadah, Seder plate, plagues, interactive model seder, story of exodus
  - Yom Ha Atzma'ut:** Yom Yerushalayim (kotel), Israeli flag, Israel's birthday
  - Shavuot:** Mt. Sinai, *Bikurim* (first fruits), The Torah, Ten Commandments, was received by the Jewish People at Mt. Sinai

**Bible:**

- Appreciate our ancestors' lives and accomplishments through studying their stories in the Torah
- Identify the weekly Torah portion (Parashat hashavuah), discuss characters and lessons from Genesis (Beresheet)

**Jewish Life:**

- Strengthen and build our community, embodying the value of *K'lal Yisrael*
- Identify the purpose of the synagogue (*Beit Knesset*) as a place for prayer, learning, and community
- Havdallah Service: Recognize the three instruments of blessing in the service (candle, wine, spices)

**Jewish Values:**

- Define *Kavod* as respect for one another

**Israel:**

- Appreciate and recognize the importance of and our connection with *Eretz Yisrael* (the land of Israel)
- Get to know Israel as the Jewish homeland
- Know that Israel became a state in 1948 and the capital of Israel is Jerusalem
- Learn about one important person in relation to Israel

**Technology:** Hebrew through Aleph Bet Bullseye/Aleph-Bet showcase using Explain Everything App