



6th Grade Sinai Temple Religious School



Kita Vav כיתה ו' 2019-2020

Curriculum Overview: Experiences, Pods, Chuggim

Class Theme for the year: T'filah (Prayer)

Enduring Understanding: What is the Big Picture?

Personal connections with traditional prayers and blessings enable us the opportunity to embrace the Jewish community, God, nature, our tradition and history.

Essential Questions: (Lifelong questions that students will explore throughout the year)

- Why do we pray?
- Why are traditional prayers important in Jewish life?
- How can I make a personal connection to a prayer that I don't completely understand or relate to?

Knowledge and Skills:

Experiences - Students will be able to:

- Identify three reasons why prayer can be an important part of Jewish life.
- Explain the order of the daily prayer service and the main theme of the following prayers: Bar'chu, Yotzer Or, Sh'ma, V'ahavta, Mi Chamocha, Brachot, Amidah, Aleinu, Prayer for the State of Israel, Birkat Hamazon, Prayers of the Haggadah and Kaddish.
- Differentiate between prayers' different purposes (i.e. to give thanks, request, etc).
- Express their personal connection with prayers by making a digital Siddur.

T'filah (תפילה) Service – Every Sunday Morning, we gather in community to do a Shacharit Morning Service as well as sing new songs and prayers.

Pods - Small Group Hebrew Reading and Prayer (T'filah)

Hebrew and Torah Experience (עברית):

Through the Hineini curriculum, students will practice Hebrew reading with prayers and be held accountable for what they are learning in Hebrew through frequent assessment. Students will be able to:

- Display mastery of the reading/chanting, key vocabulary, grammar and major themes of Bar'chu, Yotzer Or, Sh'ma, V'ahavta, Mi Chamocha, Brachot, Aleinu, Avot v'Imahot, Gevurot and Kedusha.
- Accurately identify and pronounce all letter-vowel blends, and divide syllables appropriately, smoothly, visually and orally.
- Read Hebrew words smoothly and accurately and read a sentence accurately (even with some pauses).

T'filah (תפילה) Trope:

Students will be able to:

- Sing all Friday night B'nai Mitzvah prayers.
- Recognize Haftarah trope and sing the blessings before and after Haftarah smoothly and accurately.

Chuggim (חוגים) (Electives): Students choose topics based on their interests to achieve deeper understandings of particular aspects of Judaism.

Project: Students and parents attend a mandatory Beit Midrash program and Tefillin Workshop. Students are also required to do a Mitzvah Project.

Books Used: Hineni: Book #1/#3, Blessings and Prayers for B'nai Mitzvah, Siddur Lev Shalem, Tanakh.

Technology: Hebrew through Aleph Bet Bullseye, use of iPads for on-going digital Siddur assessment.