

## Sinai Temple Religious School - Curriculum Overview

5th grade - Kitah Hay 'ה' כיתה ה'

2023-2024 / 5783-5784

### Curriculum Overview: Experiential Programs, Pods, Chuggim

Seeking Holiness :Class Theme for the year

#### **Enduring Understanding: What is the Big Picture?**

Judaism gives us the tools to seek, experience and create holiness in our everyday lives. Specifically, the Torah gives us the holiness code in Leviticus, Chapter 19: וַיְדַבֵּר יְהוָה אֶל מֹשֶׁה לֵּאמֹר - "The Lord spoke to Moses, saying: Speak to the whole Israelite community and say to them: You shall be holy, for I, the Lord your God, am holy."

#### **Essential Questions: (Lifelong questions that students will explore throughout the year)**

- What is holiness as expressed in Leviticus 19? To me? To my family? To my friends?
- How does Judaism give me the means to seek and experience holiness in everyday life?

#### **Knowledge and Skills:**

##### **Experiences**

Students will be able to:

- Articulate a definition of holiness for contemporary times.
- Identify and practice the behaviors listed in Leviticus Chapter 19 (The Holiness Code).
- Know and recognize the roots of Hebrew words (עלה, קדש, ברוך) in key words in Jewish vocabulary.
- Seek and experience holiness through the five senses.
- Identify and explain the holiness found in themselves and others, in time, in space (land/Israel).
- Apply the principles of holiness to the aspiration of building a holy community.
- Explore and reflect on holiness in nature, holidays, family, Hebrew and moments.

**T'filah (תפילה) Service** – Every Sunday Morning, we gather in community to do a Shacharit Morning Service as well as sing new songs and prayers.

#### **Pods - Small Group Hebrew Reading and Prayer (T'filah)**

**Hebrew and Torah Experience (עברית)**: Through the Hineni curriculum, students will practice Hebrew reading skills using prayers and be held accountable for what they are learning in Hebrew through frequent assessment. Students will be able to:

- Display mastery of the reading/chanting, choreography, key vocabulary, grammar and major themes of the Amidah.
- Accurately identify and pronounce all letter-vowel blends, and divide syllables appropriately, smoothly, visually and orally.
- Read simple and complex words smoothly and accurately, as well as read a sentence accurately (even with some pauses).
- Learn drash about events in the Torah and our ancestors, and applying them to the *Halachot* (Jewish Laws) we teach

**T'filah (תפילה)/Trope**: Students will be able to:

- Recognize, understand and take part in the main prayers in a Shacharit service.
- Lead/sing the following prayers with the basic idea of the meaning, melody and choreography: *Friday night Kiddush, Mizmor L'David, Lecha Dodi, Aleinu and V'shamru.*
- Recognize and sing all basic Torah trope phrases, with trope names and words.

**Chuggim (חוגים) (Electives):** Students choose topics based on their interests to achieve deeper understandings of particular aspects of Judaism.

**Project:** Students and parents participate in My Family Story, a personal family history research project.

**Books Used:** Hineni: Book #2, Blessings and Prayers for B'nai Mitzvah, Siddur and Tanakh.